JPME



JOINT PROFESSIONAL MILITARY EDUCATION

Mission: Prepare joint warfighters to be strategic leaders through a joint senior level course of study in the use of the Information instrument of power and Cyberspace domain.

The College of Information and Cyberspace's (CIC) JPME curriculum focuses on the information/cyberspace instrument of national security. It provides graduate-level education to senior military and civilian leaders with an emphasis on the military, government, and private sector dimensions of information/cyberspace as a critical component of national security strategy. The CIC program concentrates on developing the habits of mind, conceptual foundations, and cognitive faculties graduates will need at their highest level of strategic responsibility.

Qualified graduates are awarded a Master of Science in Government Information Leadership with a concentration in National Security and Cyberspace Studies.

Student Criteria:

Students for the CIC JPME II program are nominated by their service or agency. Self-nomination or applications are not accepted. Senior Service College (SSC) nominees must be in the grade of O-5 or O-6 who have already received credit for completing a CJCS-accredited program of JPME Phase I or received equivalent JPME Phase I credit as articulated in CJCSI 1800.01E. The desired mix of seminar students includes military officers from all three Military Departments, the U.S. Coast Guard, international officers, DoD civilians, Federal Agency civilians, and

Successful National Security and Cyberspace Strategy graduates will be able to:

- Apply a perspective that is Joint, Interagency, Intergovernmental, and Multinational (JIIM);
- Demonstrate an expertise in strategic leadership, creative and critical thinking, and decision-making, combined with a thorough understanding and commitment to ethical conduct and exemplary leadership;
- Evaluate and apply the lessons of history with special focus on the impact of information access and dissemination;
- Evaluate the dynamics of international relations and formulation of the information/cyberspace aspects of foreign policy;
- Apply the JIIM perspectives for the employment of information/cyberspace instruments;
- Evaluate the man-made terrain that underpins information and cyberspace operations;
- Evaluate how actions in cyberspace can at once be both strategic and tactical;
- Assess the health and strategic direction of the information/cyberspace industrial base;
- Evaluate the IT/cyber acquisition processes, resource policies, resource management, and operational contract support.

private sector civilians. The curriculum is designed for students who currently serve in, have an interest in, or may have the need to develop strategy with those who serve in the information/cyberspace domain. A successful student does not need technical expertise, but must possess the intellectual curiosity that makes them receptive to new ideas and new approaches to understanding national security.